

TACTE Colleagues,

One of the Tennessee Association of Colleges of Education's (TACTE) responsibilities is to provide state-level leadership as an advocate and supporter of IHE based teacher education programs. As a part of the effort, TACTE plans to develop and distribute data-based marketing materials highlighting the aggregate value of IHE teacher preparation programs across the state. Accordingly, we need to gather accurate data regarding our programs that can be shared with both the public and policy makers.

The fact that our membership includes literally all institutions across the state that offer teacher education programs puts us in an ideal position to collect and share data about those programs. TACTE has received a small state grant from AACTE to provide leadership and service to the field of education, which will be used to develop and disseminate materials that share the value of our collective contributions.

As a part of this effort we are asking that you participate in a short survey, which will be used to develop fact sheets similar to the example attached that can be aggregated and disaggregated. For your convenience the survey questions are listed below. Once you have your responses gathered please complete the survey online. While it will be convenient to employ the help of any number of individuals at your institution to gather and compile your responses, please designate one person to complete and submit the survey form using the link provided.

It is our hope to have preliminary results to share at our fall TACTE meeting and to have materials developed shortly thereafter.

(Note: For consistency please use Title II reporting dates.)

Survey: Please provide the following.

1. The number of full-time people or FTE (faculty and staff) currently employed by your School/College/Dept of Education?
2. The total number of teachers licensed in 2010-2011?
3. The total number of field experience and student teaching/intern hours clocked in by your teacher candidates for 2010-2011 (# of field experience hours X number of students plus # of student teaching/intern hours X number of students)?
4. List the partner school districts and counties served by your teacher candidates during the 2010-2011 school year.
5. List any organizational highlights or community service contributions that you would like to share (i.e. workshops, staff development, grant writing, induction mentoring etc)?
6. Total dollars in state and federal grants/scholarships received by students in 2010-2011?
7. Total amount in state and federal grants received by teacher education faculty for 2010-2011?

Survey link:

<https://spreadsheets.google.com/spreadsheet/viewform?formkey=dDk5NDJEUlFKcFVwZjZEZDZBZG44cUE6MQ>

Best Regards,
Susan